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Transcriber's Office

May 17, 1999

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SENATOR CHAMBERS: Thank you, Senator Raikes. And I hope you don't mind me using your expertise as a committee member on this, because these are areas where I think amendments of substance could be offered and in fact should be. And I'm making additional notations on mine. If it were possible to go through this bill step-by-step, I think we would all agree that improvements can be made. The second subsection of Section 3 relates to the board. And in dealing with the board, all we have, at this point, is a listing of the people who would serve on it. And, based on a discussion that I had had with several people the other day, I...

SENATOR CROSBY: One minute.

SENATOR CHAMBERS: ...would offer an amendment in that section to say that in line 16, where we're talking about this professor being appointed to a two-year term, I would add "on the board", so that it's clear what appointment of this professor we're talking about. We're not talking about a professor who's been appointed to a term working for one of these universities or postsecondary institutions. We're talking about, I think, the time that person would serve on the board. So, if that's the case, we should amend that so that it would say, "a professor of economics on the faculty of a state postsecondary educational institution appointed to a two-year term on the board".

SENATOR CROSBY: Time. Thank you, Senator Chambers. (Visitors introduced.) Discussion on the reconsideration motion? Senator Chambers.

SENATOR CHAMBERS: Thank you, Madam President. When we get to the board, I was going to read that statement with the amendment that ought to be offered. In line 16, but maybe line 15, based on the version of the amendment that people would have, on page 2, after the word "term" would be the words "on the board", so that it's clear we're talking about this economics professor being appointed to a two-year term on the board and not an economics professor who had been given a two-year appointment to any other thing, or any other place, or any other job. That would lend clarity. And I think, when we are defining words, we should say what we mean, mean what we say. And then when we get into other aspects of the bill, where you're beginning to