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students are in school and say, does it make a difference when we increase the number of days in the school year? Does it make a difference whether those days are measured in more short days, or fewer long days? There's a lot of things that we can gather here. I think it has benefit to us. I think it does communicate to our public, and I think they deserve to have that information at their fingertips. So, I thank you, Senator Bohlke. I know this has been very difficult for you to work through all of the issues here, the people have not always been easy to work with in their different viewpoints. So, thank you very much. I think this is good, I hope you'll all support it.

PRESIDENT MAURSTAD: Thank you, Senator Redfield. Senator Beutler, on the Bohlke amendment.

SENATOR BEUTLER: Senator Bohlke, if you would...if you could respond to a couple more clarifications.

PRESIDENT MAURSTAD: Senator Bohlke.

SENATOR BOHLKE: Yes.

SENATOR BEUTLER: For the benefit of the school districts mainly, you...we have left in place the statute 79-760, and that statute continues to give the directive that the assessment and reporting system shall be...shall test...shall be aligned with the standards approved by the board, and the board shall adopt an assessment and reporting plan and begin implementation of the assessment and reporting system in the 2000-2001 school year. That's a year from this fall. Obviously, the Board of Education doesn't intend to move on the one-test directive that's in this statute at this point in time. And since they are not going to be moving on that, I assume our expectation is that the school districts do...have no requirement, except to respond in the event that the Board of Education should move ahead on this matter. Is that...is that not accurate?

SENATOR BOHLKE: I think that's accurate, Senator Beutler. And I would say that the department has concerns, as it...although we have the full intention of coming back and there being an assessment, will school districts still continue to move in the direction they hoped that they would, preparing for an