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LB 144

state. Thank you.

PRESIDENT MAURSTAD: Thank you, Senator Schimek. On the Bohlke amendment to LB 144, Senator Chambers.

SENATOR CHAMBERS: Mr. President, members of the Legislature, I agree with what has been said by Senators Tyson, Beutler, and Schimek, in terms of the discussion of Senator Bohlke's amendment. And I can understand what it is that Senator Bohlke has to do. But, as I was sitting here, I'm the one who usually stands up and says it makes no sense to me, and that makes me seem like I don't have a very good understanding. I was glad to hear Senator Beutler say it first. It's like having moving targets. If Senator Beutler has one classroom and I have a different classroom, then whatever he does well in, he makes out a test that coincides with what he does well in, so when you give the test, he gets all A's, or 4 point whatever it is. Same way with me. But, as he points out, you're not...nobody knows what's being tested, if anything is. I think Senator Tyson hit the nail on the head by pointing out that we cannot always let people get away with not doing their job, then say we're going to pay you an incentive to do what you're paid to do. Brothers and sisters, not too many minutes ago we were wringing our hands about how we're going to stop children from drinking and doing all these things, and couldn't find a solution. You cannot even find a solution with people that you're paying to do certain things, and they're not doing them. You cannot find a solution when you're able to pass laws and require that things be done. Well, you can find the solution, you don't want to impose it, that's the problem. So, with the children, you want to hold them to a rock, solid, straight line rule, but when it comes to you, and I mean those of us on the floor of the Legislature, it all goes out the window and we're impotent, we don't know what to do. Yes, we do. We don't have the will to do it. Now, people in education often don't tell the truth. Senator, before I get into that, Senator Tyson was pointing out, and Senator Beutler also, that you got to have some kind of standard that applies to all in order for it to be a standard, otherwise you're measuring different things, and there is no coherence or rationality to what's being done. They don't want teachers graded and assessed, then why do we grade each student? Why do we make each student take a test? If they don't want the