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it. And that school profile information is the kind of information that's outlined in your amendment, Senator Bohlke, right?

SENATOR BOHLKE: Yes.

SENATOR BEUTLER: Okay. It also has on it a student achievement page, and that student achievement page, I take it, is not what you're giving the money for to be developed, because that essentially is the mechanism for the multiple test. Is that accurate?

SENATOR BOHLKE: Right, I just asked the department to give me a sample of what they were working on, and that's what they sent over, because they were working towards the multiple test.

SENATOR BEUTLER: Okay. And the thing I wanted to ask about, you know, on the student achievement portion, just to illustrate what I think is the problem, it has reading on it, and then it has standard 4.11, and then it has the district, and it has the state, percent passed. Well, first of all, since we don't mandate standards, what is "standard 4.11" to that school district?

SENATOR BOHLKE: Senator Beutler, they would...in order to do this, they would have to have standards. I asked...

PRESIDENT MAURSTAD: One minute.

SENATOR BOHLKE: ...the question, and in reality schools, without having standards mandated, are going to have to have standards in order to move to this.

SENATOR BEUTLER: And they're going to have to call their standard...their standard...but, (laugh) I mean, this makes no sense whatsoever. Here we're saying the standards aren't mandated, so you can have any standards you want, but then you put on a report card 4.11, 4.22, 4.23, which are all of the state standards, one by one. I'm not questioning you. I know you have these questions, too. But I'm just trying to point out the "ludicrously," in my opinion, of what's attempted...attempting to be done in terms of multiple test