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of this body, which is hundreds of millions of dollars, is doing any good. I cannot understand how teachers could be allowed to have anything to do whatsoever with the test, other than be in the room when it's being given, because what is being tested is twofold: what the children have been taught, and against what they should have been taught, how well the teachers are doing. Senator Bohlke refers to the report card: how many teachers have master's degrees? Who cares! Can the teachers teach the subject that they have been assigned to teach? That's the only thing, and the possession or lack thereof of a master's degree or a Ph.D., or anything else is really beside the point. It is not even a good yardstick. The ability to do, to teach and to observe the results of that teaching and rank it are the only things that should be of any concern at all to this body, because by that we know how well the people, the educationalists, are doing with the hundreds of millions, the half a billion dollars that we give to them. And, if they're not doing a good job, then we should endeavor to find out why and to correct that on a policy basis. I have something I think probably everybody else here has, it's called "Initial Findings from the Third International Mathematics and Science Studies." The fax number was a 3-1-2, so it comes from someplace in downtown Chicago.

PRESIDENT MAURSTAD: One minute.

SENATOR TYSON: And, according to this, the United States of America is doing pathetically. We are being ranked well down from more than half the world. I'm going to support the Bohlke amendment, although I disagree with the \$80,000 incentive money, you shouldn't...it gives people an incentive to do what they've already been paid to do. What you should do is get rid of them, if they haven't done what they've been paid to do, other than take money under false pretenses. But I will support the Bohlke amendment because it puts this thing off until possibly we can look at it, at arm's length, and decide what is good for the school children of Nebraska, not the teachers, not the Department of Education, not the NSEA, not the state Legislature,...

PRESIDENT MAURSTAD: Time.