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of being able to move into these units. In the rural area, you can have 125 percent of median without us telling what that amount is. But in these other areas, if you're in a county above that population base, just 100 percent of the median income in that area will entitle you. Well, who's to say that in every area of a county, no matter what you say the median is because that's where you...you even it out, but that doesn't mean that everybody in that county is earning that evened out amount. It means some are earning a whole lot less; others a whole lot more. The ones who are earning a whole lot less are put in the same boat as those who are earning more than they are. Those who are earning more, but maybe not enough to be in that real high category, are treated as if the amount they're actually going to have is going to provide them in housing what they really need in that particular county. None of those things follow. We're using convenient, easy ways to parse people and population groups, and then we assign artificially selected traits, characteristics and abilities to the people in these artificially created categories. You all have heard the old example, to show how statistics don't mean much, if you put one per...if you put the person's left foot in a container that's freezing and the right foot in a container that's boiling then the person right in the middle ought to be tepid. But it doesn't really work that way in real life. Mathematics allow...it allows people to create models that either don't exist in the real world or never could exist in the real world. All you have is a mathematical model. Black holes existed only in the realm of mathematics until they got some telescopes that made it possible for them to visualize and see results that would occur only where a black hole exists, and that's where things are drawn into this area of the universe. Now, if you are going to parse this bill mathematically and people who are to be affected in that manner, you come up with models that don't exist in the real world. If you're going to study republics, you can either do like Plato, where you...

PRESIDENT MAURSTAD: One minute.

SENATOR CHAMBERS: ...create where up here in the gossamer realms of speculation a republic that not only never existed but cannot exist, or you can do like Machiavelli and deal with those that actually did exist and draw conclusions. I would rather we