

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office

May 5, 1999

LB 816

closing. The question is the adoption of AM1655 to the committee amendments. All in favor vote aye; all opposed vote nay. Have you all voted? Record, Mr. Clerk.

CLERK: 25 ayes, 0 nays on adoption of Senator Bohlke's amendment to the committee amendments.

SENATOR SCHIMEK: The Bohlke amendment, AM1655, is adopted. We now go to discussion of the committee amendments. Senator Chris Peterson.

SENATOR C. PETERSON: Thank you, Madam President, members of the body. I think I would just like to preface this by saying that I was originally a member of the Coordinating Commission when they were first approved by the constitutional amendment and have followed the bills as they've been introduced and taken into the Education Committee, the Education Committee, and then as they have come out in the form they are now with the committee amendments. The existing comprehensive plan that was created during the beginning years of the Coordinating Commission, I was involved with that and again, some of the discussions that led to the modifying and reviewing portion of the budget with the institutions. Senator Bohlke, could I ask you some questions about LB 816?

SENATOR SCHIMEK: Senator Bohlke.

SENATOR BOHLKE: You certainly may, only I think it's the expert asking me the questions, and you probably know more about the Coordinating Commission than I, but go ahead.

SENATOR C. PETERSON: No, no, I don't. Let me ask you just for some brief history. Why was this bill introduced?

SENATOR BOHLKE: Originally, the bill was introduced, in its original form, as I stated, out of a concern from the higher ed institutions that the Coordinating Commission was actually going beyond their original role.

SENATOR C. PETERSON: Okay. And in specific, getting into micromanagement, duplication, budgets, what were they doing that they felt was above the role that they had been given?