

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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LB 382

SENATOR CHAMBERS: And, Senator Landis, how are you going to determine what...if I know it or not?

SENATOR LANDIS: Well, I think if you ask me if the sun rises in the east I assume that you know that.

SENATOR CHAMBERS: Oh, okay, okay. Well, well...

SENATOR LANDIS: You ask questions like that on occasion and if it's not one of those, I'll do my best.

SENATOR CHAMBERS: But we can't be sure of that, but that's not the one I intend to ask.

SENATOR LANDIS: (Laugh) Okay.

SENATOR CHAMBERS: Now here's what my amendment will do. If you will look in line 7, I want to strike the words "educational progress and". Then when I get to line 10, I would place a period after the word "events" and I would strike the words "for instruction and education of the participants".

SENATOR LANDIS: Um-hum.

SENATOR CHAMBERS: Here's the question I would ask you. Did you have anything to do with crafting this language?

SENATOR LANDIS: I did not.

SENATOR CHAMBERS: Oh, okay. Well, maybe I can ask you anyway.

SENATOR LANDIS: Sure.

SENATOR CHAMBERS: Do you think it's necessary to have that limiting language in the findings?

SENATOR LANDIS: It is not necessary to have that language in the findings.

SENATOR CHAMBERS: And would you say that in line 10 this language "for instruction and education" is a limiting factor if