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April 27, 1999 LB 144

Senator Jones.

SENATOR JONES: Yes, I'd like to have a call of the house and roll call vote, please.

SPEAKER KRISTENSEN: Question before the body is, shall the house go under call? All those in favor vote aye; all those opposed vote nay. Record.

CLERK: 20 ayes, 0 nays to place the house under call.

SPEAKER KRISTENSEN: The house is under call. Would all members please return the Chamber and record your presence. The house is under call. The house is under call. Members, please return to the Chamber and record your presence. Senator Chris Peterson, Senator Matzke, the house is under call. Senator Kiel. Senator Schrock, the house is under call. Senators Kiel and Matzke, the house is under call. All members are present. Members, please hold your conversations. Mr. Clerk, the roll.

CLERK: (Roll call vote taken, Legislative Journal pages 1716-1717.) 18 ayes, 22 nays on the amendment.

SPEAKER KRISTENSEN: The amendment is not adopted. I raise the call. Back to debate on the Bohlke amendment. Senator Landis. Senator Tyson.

SENATOR TYSON: Thank you, Mr. President, members of the body. I rise in opposition to the Bohlke amendment. During the interim, I believe all of us were given a copy of a mathematics and science achievement and it refers, state by state, to the progress of fourth and eighth grade students in all the states. The findings are given in the percentage of public school, in this case, eighth graders at or above proficient on the NAEP, that's N-A-P-E (sic), which is National Assessment of Education...probably of Proficiency Educationally. This is the 1996 result of the NAEP mathematics assessment. It shows that in 1996, and Nebraska, I've got great news for those who hadn't seen this, we got a gold star. Thirty-one percent of the students tested, tested at or above proficient in eighth grade mathematics. Now what does that mean? It means that 69 percent didn't. In the mathematics test for grade four, same test, 24