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because, what is assessment? I mean, I can assess my machinery and stuff, but I think it should say academical achievement or something in there in place of that. I've got concerns about that. But, with that explanation, I'd like to see if there's any discussion on it and I...I could answer some more questions. Thank you.

SPEAKER KRISTENSEN: Senator Tyson.

SENATOR TYSON: I can turn my light on again. I wanted to talk about the Bohlke amendment rather than the Jones amendment.

SPEAKER KRISTENSEN: Okay. Thank you. Senator Jones. There are, there are three other lights, Senator Jones.

SENATOR JONES: Oh.

SPEAKER KRISTENSEN: But your light is up. If you want to debate, it's your turn. Senator Landis.

SENATOR LANDIS: Not on the Jones amendment.

SPEAKER KRISTENSEN: Senator Dierks.

SENATOR DIERKS: Thank you, Mr. Speaker and members of the Legislature. I think that the amendment that Senator Jones has put up there has some validity. He says that it's a mandate and it really sounds like a mandate to me. It sounds to me like the language that he's striking would, without being stricken, would give the people who prepare these tests and present them the ability to force their issues on the people that are giving the test, and I don't think that's what we should do. I think that...I think the Jones amendment is right. I'm interested in hearing what Senator Bohlke has to say about it, but it looks to me like this is a step in the right direction. I would, at this point, urge your support of it. Thank you.

SPEAKER KRISTENSEN: Senator Schimek. There are no further lights. Senator Jones, you're recognized to close. He waives closing. The question before the body is the adoption of the Jones amendment to the Bohlke amendment. All those in favor vote aye; all those opposed vote nay. Have you all voted?