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Transcriber's Office

April 27, 1999      LB 144

**SPEAKER KRISTENSEN:** The amendment is not adopted. I raise the call. We are back to debating the Bohlke amendment. Senator Hudkins.

**SENATOR HUDKINS:** Thank you, Mr. Speaker and members. Senator Bohlke, I'm going to give you time at the end of my remarks. I have a series of rhetorical questions you may answer or not, as you see fit. They always say that a little knowledge is a dangerous thing, or some similar quote, and I must admit that I don't have a lot of knowledge about this area. I missed the first hour of debate today, so if there is something that I ask that has been covered I do apologize for that. I understand what achievement tests, or at least when I was back in school, what the achievement tests were. They measure your academic knowledge or lack thereof. What I'm having trouble with is, what are the assessment tests to measure? What are the standards? Who's going to set the standards? What kind of questions do you ask? We talked about one test. How do you assess the value judgments, the opinions, the morals? How do you...how do you...how do you measure that? And, Senator Bohlke, if you want to answer any of those questions. We talked about achievement tests being unfair to poor kids, minority kids, because they haven't had the advantages that others have. Is this going to work the same way? Should there be different tests for different parts of the state or country? Who determines what questions are going to be asked? Who is going to interpret these tests? What will be done with the results of the test? Who gets the results of the test back? What actually will the tests, if they are assessments of values and judgments, what are they actually going to show? Are we then going to ask our schools to teach values? Are the teachers going to be attempting to change the values? Parents pretty much teach the values that they have to their children. And how are we going to measure how the schools are doing if the values are supposed to be taught at home and now they're going to be taught in schools? If my values are different than yours then, for sure, you don't want me judging your students' tests on values. And Senator Peterson, Senator Chris Peterson asked, why change some of these specific parts of it and who asked to switch those gears? So, Senator Bohlke, if you'd like the rest of my time.

**SPEAKER KRISTENSEN:** Senator Bohlke.