

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
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area of mathematics for some reason our school district isn't doing as well as school districts across the state. We know we can do better then. We know we can do better and we can look at that. And we can argue about why and the school district will have to defend why, but that's not a negative public debate unless people do it negatively. That's a good public debate. That's what America is all about. That's what our economic system is all about--the element of competition engendering positive result. And I suggest to you that this would generate positive result and ask for your support. Thank you.

**SPEAKER KRISTENSEN:** You've heard the closing. The question before the body is the adoption of the Beutler amendment to the Bohlke amendment. All those in favor vote aye; all those opposed vote nay. Have you all voted who wish to? Senator Beutler.

**SENATOR BEUTLER:** I guess I may as well ask for a call of the house and a roll call vote, please.

**SPEAKER KRISTENSEN:** Question before the body is, shall the house go under call? All those in favor vote aye; all those opposed vote nay. Record.

**CLERK:** 27 ayes, 0 nays to place the house under call.

**SPEAKER KRISTENSEN:** The house is under call. Would all unexcused members please return to the Chamber and record your presence. The house is under call. Would all unexcused (sic) members please leave the floor. The house is under call. Senator Bourne, Senator Bromm, Senator Beutler, would you check in, please? Thank you. Senator Raikes, would you check in, please? Senator Don Pederson, the house is under call. Senator Schrock, the house is under call. We're looking for Senator Don Pederson and Senator Schrock. The house is under call. Senator Schrock, the house is under call. All members are present. Members, if you'd please keep your conversations to a minimum. Mr. Clerk, call the roll.

**CLERK:** (Roll call vote taken, Legislative Journal pages 1715-1716.) 19 ayes, 13 nays on the amendment.