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compromise for the sake of compromise but a compromise because a progression to a one test system, which isn't dictated to be the NAEP system, is the natural progression of things in terms of the reform and the reaffirmation of the core curriculum and the reaffirmation of public involvement in our schools. In terms of all those things we've been trying to do in the last few years, the amendment which suggests the progression in the year 2007 to a one test system is a natural progression, which I think by that point in time will be perfectly acceptable to people. And we can look forward, before then and now, to a truly intelligent debate on our school systems and how things work, and I think that debate ultimately will be most informed by the ability to compare school districts. By that point in time, it will be, I think, very easy and there will be very many testing services that will be prepared to give Nebraska a comprehensive, good one test. If you look at what's happening already as far as testing is concerned and take some of these individuals tests that are out here that can be used by school districts now and measure them against any particular standard, the Stanford test meets seven of our reading and writing standards, the Metropolitan Achievement Test meets five of them, the California Achievement Test meets eight of them, so...and the Iowa test meets six of them, so already we're partway there. And we need to flush out our standards, be sure they make sense to all our constituents and all our schools and across the state, be sure they're not including personal questions and that sort of thing, and then choose among the tests so that we have the one that's right for us and by that point in time we will have the one that's right for us. And at that point in time I truly believe the only argument against the one test system is the comparison between school districts and I would argue quite strenuously that that, in the end, is a positive thing that will generate helpful public debate because it will not...because it will be a comparison based upon common standards that we all have. And I think the constituents of each and every school district want to know how their school district is meeting those standards compared to other school districts. That's not an obnoxious thing. That's a valuable piece of information. I, as a parent, would want to know that. I, as a parent of a Lincoln student, would like to know how the Lincoln system is doing compared to Omaha and other systems across the state. That seems like valuable information to me. Maybe we will discover that in the