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rise to support the suspension of the rules. I think this is a very, very important topic, that we need to...you know, whether we vote for the amendment as offered by Senator Bohlke, yeah, thank you. (Laugh) Yeah, what's her name. (Laugh) I think it's a very good discussion, this, whether we support it now. But I think we should suspend the rules so we can have the discussion on that. So I...I rise to support...support the suspension of rules.

SPEAKER KRISTENSEN: Senator Suttle.

SENATOR SUTTLE: Thank you, Mr. President. I rise to support the suspension rule as well. We spent many, many hours in Education Committee talking about this subject and we continue to talk about it. And, Senator Beutler, I did want to...to tell you that we had these same discussions in committee that you're...that you're having with Senator Bohlke at this point. Dr. Christensen was adamant about being against the one test for all the districts. I mean he...I can't tell you how adamant he was. He says that...that a one-test situation ranks districts, and the media has a heyday with this by ranking districts, the best to the worst. And he does not want to do that. He says that it's counterproductive to our children in school, and he does not want that as a benchmark of what is being taught in Nebraska. The standards that have been adopted can't be completely covered by one test. And therefore we are going to this multiple test so that we can...can try to assess where our students really, really are, not how they compare to other students. The NAEP test may not look from district to district, it looks from state to state. It's a national test. We compare ourselves to other states, not to...from district to district, inside the state. I think it's important to remember that we...we have...on any one particular day a student may or may not do well on one particular test. And there are students who can take standardized tests and do really, really well, and there are students who see a standardized test and freeze. We all know, by our own experiences, of what standardized testing does to a particular student. I had one daughter who...who could...who may not have known how much...or know the amount of information that was on a standardized test, but she knew how to take those tests, and so she did gangbusters on every standardized test that she ever took. I had another daughter