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And so that is the only handle we have on making the standards real, is the publicizing of what school districts have done with regard to those standards and enlisting public support for change, if change is needed. The idea of one test is not a happy idea for a large number of people, especially some school administrators, because they don't like comparisons. But I suggest to you that your constituents, the average Joe and the average Jane out there in your district, are not afraid of comparisons. And, in fact, I think they want to see comparisons to other districts. And, if we are all to have the same standards, what is wrong with comparisons? Now there are a lot of nuances to this in terms of school districts that have different kinds of populations, different proportions of different kinds of students, yes. But,...

SPEAKER KRISTENSEN: One minute.

SENATOR BEUTLER: ...there is built into all of the testing exceptions for different kinds of populations, and allowances for different kinds of populations. And so it seems to me important that there be one test and that the debate, and it will be a good debate, it will be a lively debate, but that's what we need, and let the debate emanate from those test results. What are we afraid of? What are we afraid of? I don't have time at the moment, but I'd like to get back into what multiple testing means and doesn't mean and flush out, with Senator Bohlke, and I don't pretend that my understanding is perfect, but flush out with Senator Bohlke what in fact a report card will mean, and whether we will actually be able to compare districts or will the public once again, because information is not uniform, because information is obfuscated,...

SPEAKER KRISTENSEN: Time.

SENATOR BEUTLER: ...have no means of reviewing the material.

SPEAKER KRISTENSEN: Senator Bohlke.

SENATOR BOHLKE: Yes, Mr. President and members, before we go on to the dialogue that Senator Beutler and I...I welcome that; I think it's important to have the dialogue. So I oftentimes have said to you that I would like to come before you with an