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Department of Education.

SENATOR BROMM: Okay. So we're...we're, more or less, adding some words to the technical definition at the request of our Department of Education, who is examining this...this area constantly. Is that accurate?

SENATOR BOHLKE: I believe, but...and I think not only they are examining it but I think they hear from the U.S. Department of Education as they review our statutes and recognize things they think we need to do to come into compliance.

SENATOR BROMM: Okay. Well...

SPEAKER KRISTENSEN: Time. Senator Bromm, your light is the next one.

SENATOR BROMM: Okay. Thank you. When it comes to...and I don't have enough knowledge, Senator Bohlke, to take issue on this, but I just...I just sense that when we start using words like "high probability" when it comes to special ed and funding that area it raises...it perhaps...it seems to me that it perhaps lowers the threshold of being able to qualify for some of these things. And we certainly have had periods in the past where we've had our special ed expenses growing in leaps and bounds to the extent that we couldn't figure out any way to keep up with it, and I just hope that we're not chipping away at the standards or something to the extent that we're going to have funding problems in a year or two. But I...I understand what you're doing it for and I don't have a basis upon which to object. I just wanted to discuss it, try to understand it. So thank you, Senator Bohlke. Thank you, Mr. Speaker.

SPEAKER KRISTENSEN: (Visitors introduced.) Further debate on the specific amendment? Senator Bohlke, you're recognized to close.

SENATOR BOHLKE: I'll take back my part that I said I wasn't going to close and just respond one thing to Senator Bromm that I didn't get to on his time, that when I said that we were holding this on Final Reading and had asked not to have it up until we were trying to work some things out, it was not that