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brought...when they brought the amendment you're...the questions you're raising are all in that developmentally delayed language. Their legal counsel felt that the original wording actually needed correcting and that they had made some omissions and so this is the language that they thought was better language to be inserted.

SENATOR BROMM: Okay. Do they...as I read those two sentences, with "other" and with...excluding "other", I fail to...I fail to understand the significance, but I'll take...I'll certainly take their judgment on that. On page 77 of the bill, the amendment, the amendment also adds language to the effect that, or a diagnosed physical or mental condition that has a high probability of resulting in a substantial delay in functioning in one or more of the areas that are described above that. Now, again, we're dealing with a definition of developmental delay and there must be some significance that we're pulling this back on Final Reading and inserting these words. It must either broaden the definition or something, and I'm wondering if you would be able to comment on that for me.

SENATOR BOHLKE: Senator Bromm, as we were told, it does not broaden it. It brings it more into compliance with what they say are the new specifications for IDEA and that they thought their original language may not meet those guidelines and that they thought that...that this was clearer and would bring it in line with those specifications.

SENATOR BROMM: Are these guidelines that have just recently been developed at the federal level that we're trying to comply with, or are they...have they been guidelines in the past that we just find we need to try to comply with, or...?

SENATOR BOHLKE: I know, Senator Bromm, there's a great deal going on at the U.S. Department of Education with those guidelines. I do not know if these are particularly new ones. I know the department travels back, discusses with them if we're in compliance or not. They hear from them issues raised that they think we need to address and then we are to bring our statute into line with the U.S. Department of Education. And so I'm not so sure, just as we're having to react to that, that it's an ongoing, possibly, issues that they bring to our