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what I want to have clarified is that this will not impact the amount of equalization aid or the benefit to the schools in the average cost group as well as very sparse. Is that correct?

SENATOR BOHLKE: If there was any impact, it would be extremely minimal.

SENATOR C. PETERSON: Okay. I guess I'm hesitant to do this, as always. I know that the intentions are good there; that we're trying to average this out. Questionably, though, I always wonder when...till we see that readout. I know that's possible, so I guess I will have to just do...

SPEAKER KRISTENSEN: One minute.

SENATOR C. PETERSON: ...some careful thinking about this in terms of the minimal effect and what that minimal effect will be, and I guess, Senator Bohlke, at this time I don't have any other questions. Thank you.

SPEAKER KRISTENSEN: Further debate? Senator Bohlke, you're recognized to close.

SENATOR BOHLKE: Yes, Mr. Speaker and members, as always, this always raises some issues. I think what...I'm thinking of a way that might be the easiest to react to the issue raised by Senator Peterson, is that when we do those differences it, what we've said here, it would be a very minimal change, but we do not...we no longer "rob Peter to pay Paul" within those different classifications. And so I think that what I've...what I've explained to you is accurate. What I should also add is when Senator Raikes raises the issue of the original intention is that a couple of these school districts are doing what we've asked them to do. They're in the process of unifying and will...more than likely would have become sparse under the original category. But, as they're doing this, this just recognizes those situations that I've explained where the high school just happens to be in the wrong place or recognizing that it could be an area rather than just one county. And so, with that, I will close. Thank you.

SPEAKER KRISTENSEN: You've heard the closing. The question