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LB 813

SENATOR RAIKES: Although that is not defined as a separate cost...

SENATOR BOHLKE: No.

SENATOR RAIKES: ...category, correct?

SENATOR BOHLKE: Right. But...right, but we do recognize that situation for some of those schools also.

SENATOR RAIKES: Okay. Well, again, my point was to raise concern that there are these significant differences in the state aid needs calculations for these different categories and perhaps we need to be very careful about changing definitions if...unless they clearly fit the original intent of the bill. And I think what you...you are suggesting, and I'm not really arguing, that that's what this proposal would do. Senator Peterson, thank you for the time.

SPEAKER KRISTENSEN: Senator Chris Peterson.

SENATOR C. PETERSON: Am I? Okay. Thank you, Mr. President. I guess this brings up the concern that I have. Whenever we're dealing with the different classifications and there is change within those structures, it ultimately impacts the amount of the aid in the formula. And I am just concerned at this point with the points that Senator Raikes pointed out in changing from the standard to the sparse and the amount of difference in the cost per student that in some way that I am, unfortunately, not quick enough to figure out is going to impact the amount of aid then in the other categories. And so I guess what I'm trying to do is establish something on the record to say that that will not happen, if we're able to say that. Okay. Senator Bohlke.

SPEAKER KRISTENSEN: Senator Bohlke, would you respond?

SENATOR BOHLKE: Yes. I'm sorry, I didn't hear the question.

SENATOR C. PETERSON: I apologize. What I was saying is with the questions that have come up, as we're changing schools from one category to the other and working with the cost per student,