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buy an old school bus, I fix it up. And inside I modify it so that there are tables and chairs, and every now and then I take some of my friends driving. They ride, I drive. There is Senator Schellpeper,...

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: ...he buys a bus, he rents his out. Everything again is exactly the same, and both buses are stopped under the exact, same circumstances. The people in my bus are subject to be punished under the law, the people in Senator Schellpeper's bus are not, because the bus is rented. Does that make sense? Makes no sense whatsoever. It's strictly a political goal. Now if you all don't accept my amendment, and I become...it becomes clear to me we're not acting on principle, I'm going to do everything I can under the rules to stop this bill entirely. If you're acting on principle show me, and that the bill means something and it's designed to help society. If you're not trying to advance that societal good, all bets are off, and this bill runs into some rough sledding.

SENATOR CUDABACK: Thank you, Senator Chambers. We are now open for discussion on the Chambers amendment to the second component of the divided question. There are a number of lights on, and I'll ask you whether you wish to speak to this particular amendment, or to the original second component. Senator Schellpeper, do you wish to speak?

SENATOR SCHELLPEPER: Yes, Mr. Chairman and members. I would like to visit a little bit with Senator Bromm, if I could, about some issues that are in two different parts of the bill.

SENATOR CUDABACK: Senator Bromm, will you yield to a question?

SENATOR SCHELLPEPER: On line 5, and also down...

SENATOR BROMM: Yes.

SENATOR SCHELLPEPER: ...down in line 15, the word "possess". What is meant by possess? Is there a federal law that defines "possess" within reach of, you know, so far? What is meant by "possess"?