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SENATOR CHAMBERS: Mr. Speaker, these people in the culture corner, Searcy and Pandora, respectively, do not believe that I know how much money is in that fund. That fund has \$3,800,000...\$3,260,560.27. But to round it off, it has \$3,260,000 in it. There is a margin of \$60,000, if the \$3,200,000 should be taken out of it. I hope my colleagues in the culture corner feel that I've earned my place here. They feel appropriately humbled, as they should. But I am going to offer an amendment to strike those words "up to", and we're either going to do what this body has been talking about, or we're not. Everybody has been talking about \$3,200,000. That has been stated from the very beginning. Now that I want you to read the bill and you say...you see it says "up to", and that could be anything from a penny, up to \$3,200,000, everybody gets shaky in the knees now, except Senator Bohlke, and will say, no, we shouldn't put \$3,200,000. That was a phantom figure, we were joking, we were kidding, we didn't really mean that. So when we start hearing these figures that 600...that \$1,600 will go to each of these 640 programs, that's not true, because we may not have \$3,200,000. So all those out there, jumping up and down, who may be aware of what they were told this morning, they can forget it. Senator Bohlke's calculation that if you consolidate a couple of these programs, then look at the pro-rata share that each will get from the remaining money per student, and it might get up to \$8,000, they can forget that too, because this \$3,200,000 is a nonmeaningful number. There is going to be no \$3,200,000. Now Senator Bohlke is over here taking issue with what I said. (Laughter.) We'll see what she says on the next amendment, because I'll give her a chance to help us know what it is we're talking about. How much time do I have, Mr. Speaker?

SPEAKER KRISTENSEN: Roughly, two and a half minutes.

SENATOR CHAMBERS: Thank you. I want my time to go on. I have to enter consultation. Mr. Speaker, it's clear Senator Bohlke didn't know what I was talking about. We had broken communication somewhere. It is true that the \$3,200,000 is the figure that everything else has been based on up to this point. I want us to say in this bill what we've been saying on the floor, that \$3,200,000 is what this bill will deal with. But my little amendment would simply change the school year from