

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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certainly offer a broad perspective. They give students an opportunity to enhance the academic skills, and just actually put these skills to work. What we have done this morning is...or, yes, this morning by the Wehrbein amendment was allow the unallocated funds in the Innovative Fund to go towards this area. It is not actually changing the direction in the fact that the funding is still going to schools. And it will do a great deal of investing in our students and also investing in our states' economy by, hopefully, urging those students and by having the opportunity to explore different careers, find out what is available in Nebraska. And hopefully those students then will stay in Nebraska. This is not...these are not...new programs, these are programs, but they will...this funding will certainly assist in adding some quality and some improvement, and that's the primary purpose of the Innovative Grant Funds was to allow schools to look at different programs that they might improve. So I'm asking for your support for this amendment. Thank you.

SPEAKER KRISTENSEN: Mr. Clerk, amendment on the desk.

ASSISTANT CLERK: Senator Chambers would move to amend the committee amendments. (See FA68 on page 1163 of the Legislative Journal.)

SPEAKER KRISTENSEN: Senator Chambers, you're recognized to open on your amendment.

SENATOR CHAMBERS: Thank you, Mr. Speaker and members of the Legislature. I decided that instead of being so hostile in the spirit of the Cleaver family, not meat cleaver, but Ward Cleaver, I'm going to...and June, offer a very friendly amendment. On page 2 of Senator Stuhr's amendment, which is now part of the committee amendments, in line 26 I would strike the figures "1999-2000" and insert "2000-2001". That's all, it is. I'm following Senator Wehrbein's action in reverse. He said all he did was added a few words or took a few words out. Well I'm taking a few numbers out and putting a few numbers in. They're exactly the same number of digits in these two components as the number of digits in the two components I'm removing. The only thing different is that it will cause us to move one year in the future before we make this blunder. And maybe by then there