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you really wouldn't need the jump-start that this bill talks about. And then third is an issue that I think is important, is the amount of money that has not been used. I don't know, is it 3.2, or 3.6, Senator Stuhr? Three point two million that isn't being used, and the question would be, why is it not being used? Were there not enough applications? Have schools been applying for these grants for so long that the money is not used? I'm not sure I know the answer, but I certainly think it's an indication that that money is there, it hasn't been given out in a major grant or a smaller grant, as was originally the lottery funds, the amount was designated for that amount. And so I think it's very appropriate looking at doing something new in different, especially beigns it's one-time, and also takes into consideration those school districts that may or may not be able to afford replacing the equipment and some of those other things mentioned as far as the cost of vocational education. Thank you.

SPEAKER KRISTENSEN: Senator Stuhr.

SENATOR STUHR: Thank you, Mr. Speaker and members of the Legislature. Again, just to recap that the purpose of these grants will be to enhance the quality and improvement of the programs of the vocational tech programs. As was indicated in the original bill, from talking to teachers and people involved in these areas, equipment was certainly of a high concern, teacher training, with all of the new equipment, unless you have teachers that are skilled and have the background to teach with that equipment, the equipment is not being put to the best use. So we need some update on teacher training, also some curriculum. Career programs are high cost programs. They cannot compare with teaching a math class or an English class. And many budgets are under tight restraints because of the levy limits that we have designated. A point, just to clarify that there are 283 schools that have approved programs. Approved programs are those that have a teacher endorsement in that area, follow specific curriculum, have some supervised experiences, meet the requirements in facilities and some of the equipment, and also have local advisory boards that work with each of those areas. I mentioned the student leadership programs that are also covered under this area. I think the reality is that all students do not seek advanced degrees, although these programs