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why I'm challenging it, because it simply does not relate to the area of the bill.

SPEAKER KRISTENSEN: Senator Bruning, I'm going to give you an opportunity while I'm considering the request.

SENATOR BRUNING: Thank you, Mr. Chairman. Senator Stuhr's bill has now been amended to a bill that spends money from the Educational Innovation Fund. And my amendment would do the same thing, it would be a different use for that money. So we're talking about the same pot of money and how it should be used. I think it's the same policy decision for the body to make.

SPEAKER KRISTENSEN: Senator Stuhr, I'm going to find that this amendment is not germane to the underlying bill that we're debating and the committee amendments. Senator Bruning, if you care to challenge the Chair, you may do so.

SENATOR BRUNING: I would, Mr. Chairman.

SPEAKER KRISTENSEN: Okay. The motion before the body is, shall the Chair be overruled. Senator Bruning, you're recognized to open on your motion.

SENATOR BRUNING: Mr. Chairman, members of the Legislature, the policy decision we're undertaking right now is how and whether to spend the Educational Innovation Fund, that's really what we're talking about. Talking about do we spend it on Senator Stuhr's idea, vocational education? Do we spend it on my idea, mentoring? But ultimately we're talking about, do we spend the money? That's the first question, do you think we ought to spend the Educational Innovation Fund for different purposes than currently in statute, for a one-time expenditure? Mentoring would be a one-time expenditure as well. And if you answer that first question yes, we should spend the Educational Innovation Fund; the second question is, how? And I'm presenting an idea that's not the same, but similar. We're spending it on kids, high school kids, same kind of thing that Senator Stuhr is presenting. And so I would argue that the Chair's ruling is in error. Now I understand that perhaps the likelihood of a bill that didn't come out of committee being adopted as an amendment may not be an absolute. But I don't