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remarks. Section 7, requesting the State Department of Education to do some evaluation is something that has been needed to be done for a number of years. We, in Education Committee, after ask for additional figures for amounts, for some follow-up, and they do not have or tell us that they don't have access to that information, so this would provide a follow-up for and some accountability to the department on getting some firm numbers in this area. In regards to the advisory committee, this is not a bureaucracy. This would...this...this is an advisory committee that can actually function then for this year, making some determination of whether they want to use that 5 percent of the funds for leadership activities or if they want to devote more of the monies towards what we were talking about earlier in Section 4. Again, teachers and people involved in the vocational area listing that the program improvement activities, as we have stated before, which was in the area of equipment. Equipment is very expensive, and I'm not going to go into that again, tools, things that are needed, there was a remark that they can work with community colleges. Let me tell you, all schools are not close enough to community colleges. It's wonderful if you life in an urban area where you can access those technical colleges and use those supports that they have, but we are working on some of the distant learning and there is a portion in the bill that also says working with articulation with the colleges and the university. Again, these grant funds would be used to improve and add to the quality of the vocational tech programs. We said before all students do not seek advanced degrees. These classes provide them with some additional skills so that they can go out into the world of work. The breakdown of these funds are no different than if the funds remained in the Education Innovative Funds now. And the fact that they...schools apply for them, they would do so in this same manner. Under this act, schools would make application for these funds. I believe I have touched on the areas that Senator Chambers did bring up for discussion. There is an amount of up to 5 percent that could be used for statewide leadership activities, many of the vocational classes. One of the areas, in order to be an approved program, is also a leadership club or leadership development for students in the ag education, FFA; in the business...

SPEAKER KRISTENSEN: One minute.