

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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SENATOR STUHR: Uh-huh,...

SENATOR VRTISKA: Well, how about those...

SENATOR STUHR: ...so it's to...

SENATOR VRTISKA: ...that don't offer the program? The \$1,600 that...we've been listening earlier to some discussion, how is \$1,600 going to be able to provide the opportunity to hire the kind of people who would run these programs for \$1,600? That's what I'm trying to get together. When we talk about our constraints that the schools are under now, where are they...what's the \$1,600 going to do?

SENATOR STUHR: They will not actually be able...there are less than 10 percent of schools that don't have any programs, so they would not be able to apply. They could apply for the other 5 percent that is left in this Innovation Fund. They could possibly apply for some grants in that area.

SENATOR VRTISKA: Okay. Now the other question I had, and it's probably in the material, but I haven't read it that closely. Who develops the criteria that sets up how this money is used, if it's used for equipment, for books, for training? And the second part of the question, is that criteria set up locally by the state, by the Department of Education, by the Legislature, by the committee? Who develops these criteria that you're going to have to meet in order to be eligible for a grant if you want to get into the program?

SENATOR STUHR: The schools have to make application for the grant. They have to say how they are going to be spending the money.

SENATOR VRTISKA: Let me interrupt you just...

SENATOR STUHR: But it is a local decision, because needs differ from school to school. One might need a new piece of equipment, one might prefer that their teachers attend a training session.

SENATOR VRTISKA: Oh, okay.