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SENATOR CHAMBERS: Members of the Legislature, this...oh, Senator...Senator "Pandora" said an old beat-up car that they can work on, and maybe so. But this is not a...this is not even worth our time. This is not even worth our while. This is,...

SENATOR CROSBY: One minute.

SENATOR CHAMBERS: ...and I'm not talking about what Senator Stuhr's ultimate goal is, but this that we're doing, this is a travesty. All of this discussion will give the impression that something is going to be done of substance and maybe all those programs out there are just waiting like little birds with their beaks wide open to be fed and then they get \$1,600. That's like the mountain that roared and shook and trembled and gave birth to the mouse. I'm almost mortified. I'm opposed to this, but I'm going to see how many of you all are going to vote to adopt this amendment.

SENATOR COORDSEN PRESIDING

SENATOR COORDSEN: Thank you. Senator Kiel, please.

SENATOR KIEL: Senator Coordsen, members of the Legislature, I, too, actually didn't...and maybe Senator Stuhr had mentioned it before, but I did not realize that this was going to be divided up into equal portions of \$1,600 for every school district in the state. It seems to me that if the State School Board has actually set out standards for vocational education that \$1,600 ought to be...maybe I should start again. If they set out standards for vocational education in the state and that school districts ought to be very concerned about making sure that they provide the best program that they can, \$1,600 will not buy a computer. I will stand here and tell you it won't buy a computer, it won't buy the peripherals, it won't buy the printer, it won't buy the software programs, it won't do all the things that excellence in vocational education would require you to do. I have a real problem with just simply saying we're going to give the same amount of money to every school district in the state without any idea as to what it will buy; without any idea as to whether or not it's enough, it's not enough; without any idea whether a school district even needs it or not.