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should we react? We shouldn't get involved in that dilemma in the first instance because it's not good education and it's not practical. But not only do we provide career specific education at the community college level, but we have Department of Economic Job Training Programs that are even more specific, and we have tax credits that are even more specific, where young people who want to learn...

SENATOR CROSBY: One minute.

SENATOR BEUTLER: ...a specific career can go directly to the company, can go directly into a Department of Economic Development program and get specific training on specific machines and, in many cases, very expensive machines. But all those machines will change in a few years. Technology moves so rapidly. However could we keep up with that by moving those expensive machines down into the secondary school level? I don't think it's a practical vision. I don't think it's a particularly good vision even if it were practical. And certainly there's been no demonstration that what we're doing in Nebraska ill prepares our people for careers. I guess I would like to hear the evidence of all of the ill-prepared people compared to other states. Thank you.

SENATOR CROSBY: Thank you, Senator Beutler. Senator Chambers.

SENATOR CHAMBERS: Madam President and members of the Legislature, I would like to ask Senator Stuhr one or two questions for clarification.

SENATOR CROSBY: Senator Stuhr, will you yield?

SENATOR STUHR: Yes.

SENATOR CHAMBERS: Senator Stuhr, if for some reason this lottery money dried up, what would become of the program that your amendment would create?

SENATOR STUHR: As I said, the original purpose for introducing the bill is to enhance the quality of the program. The program would probably continue but would not have the enhancement of quality that we are looking for as far as some updated equipment