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it is important, but under budget constraints they are not always able to do all of the things that they would like. So, again, these funds are in a grant form. They have to make application. They have to say how they are going to be used so that there is going to be accountability on how those funding are...is used. There's also a portion of the bill that will begin to track students, how many, is...are these programs really going to make a difference in keeping our young people in Nebraska exploring careers that we have in Nebraska that they can take an opportunity to participate in after graduation. These also are broad-based programs. All students do not learn in the same manner. It gives them an opportunity to take a variety of courses.

SENATOR CROSBY: One minute.

SENATOR STUHR: I would also like to point out, as I did yesterday, that we have over 4,000 students that drop out of school in Nebraska. Are we working with these students? Could this be a help? It's much less expensive to provide some additional training in school than to provide a year of...for them to be in prison at about 26 or 28 thousand dollars. So we are preparing students for life skills, balancing our work, our families, and our communities, and it will also provide them again enhancing the standards that we have set, but having students have the ability to apply some of those academic skills to...

SENATOR CROSBY: Time.

SENATOR STUHR: ...some lifetime experiences. Thank you.

SENATOR CROSBY: Thank you, Senator Stuhr. Before continuing the debate, Senator Stuhr has, as her guests, in the north balcony, 23 fourth graders from Seward Elementary School with their teacher. (Introduced teacher.) Would all of you please rise and be welcomed by your Legislature. Thank you. Continuing on the bracket motion, Senator Beutler.

SENATOR BEUTLER: Madam President and members of the Legislature, continuing on the previously expressed thought, the prior posture of the Legislature and governors, generally, has