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needs to be in the position of promoting gambling. And, finally, I think that it's already been stated by Senator Wickersham and Senator Kiel and others on the floor that if this is an important aspect of the whole educational process, particularly when we're talking programmatic things, that this should be funded through the regular state aid funding formula and we should be giving this money in terms of that state aid and leaving it to the local school districts to make those decisions about where the education dollars should go in their district. But I am...I am not totally opposed to all of the bill. I might...I might continue listening, Senator Stuhr. I do think this is an important issue, but I...and I am not going to support the bracket motion. Thank you very much.

**SENATOR CROSBY:** Thank you, Senator Schimek. Senator Chambers, on the bracket motion.

**SENATOR CHAMBERS:** Madam President, Madam President, Madam President, members of the Legislature, I can understand if Senator Schimek does not support the bracket motion. I can understand if nobody other than myself votes for the bracket motion. Perhaps there is a desire to further discuss Senator Stuhr's amendment and the bill itself, but I want to bring into sharp focus what it is that we're doing here; and I want us to have the opportunity to discuss it at length because I think it does justify that. Senator Beutler was touching on a very significant issue and I think it is never good for a system of education to establish anything that smacks of a tracking system where you determine that certain youngsters are fit only for certain activities; that they are trained to be the workers and servers of society while others are educated to be the leaders and directors of society. And if a legislative imprimatur is put on any form of tracking, it's going to take place. And from studying what happens in Nebraska as well as the rest of the country, we know the groups likely to put in that category of being the choppers of wood and the carriers of water. I also don't think that it's good to put pressure on young people to feel that they have to make a decision early in their life about what their ultimate career is going to be. We should not be training children to be cogs in the machinery of business enterprises when those enterprises may cease to exist, either because they go bankrupt, they can't meet the competition, or