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schools with that remaining 20 percent of the funds that are all now going towards innovative grant programs. Innovative grant programs are supposed to be new programs. Well, we are under budget crisis right now where not too many schools are really interested in providing or receiving funding for new programs and then having to continue those programs. I have a letter that I would like to share from testimony that was given at the hearing from Jane Edwards, who is a teacher in the Lincoln schools. She teaches industrial technology and was requesting support on behalf of the thousands of students who are involved in vocational education every day: It is through the career preparation programs that students get to apply what they studied in theory or in the other classes. And, as I said yesterday, the bill really enhances the academic areas.

SENATOR CROSBY: One minute.

SENATOR STUHR: It's a place where all facets of education come together and make a whole person, and it's a place where education comes alive. I wish that you could have heard her enthusiasm. She has a group of students who are building or just finished building a garage. They...the people that purchased the garage had it moved to their residence. They have a steady stream of cars driving by their place now of students and students' parents looking at what these students actually built and what they accomplished. Right now, they are building a home as an experience. One student is planning to be an engineer, another an architect, and they are getting real life skills in doing these classes. They are...we are really preparing young people for life and lifelong learning.

SENATOR CROSBY: Time.

SENATOR STUHR: Thank you.

SENATOR CROSBY: Mr. Clerk.

CLERK: Madam President, a priority motion. Senator Chambers would move to bracket the bill until April 15, 1999.

SENATOR CROSBY: Senator Chambers, you're recognized to open on your bracket motion.