

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
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likely to become involved in criminal activities and are three times more likely to end up in prison than those who finish high school. So I think we certainly do want to offer a broad range of programs that will encourage our students to stay in school. Career programs offer a career pathway toward economic self-sufficiency, which can lead to fewer people receiving public assistance. And I believe that marketable skills should be the outcome of education at any level. Career preparation increases student achievement, improves student performance, demonstrates accountability, and engages students as active partners in the learning process. In closing, I would like to say that I do believe that all students who participate in vocational tech programs will benefit from LB 495, as will Nebraska employers and Nebraska communities. I thank you for your attention and would certainly answer any questions that you may have. Thank you.

PRESIDENT MAURSTAD: Thank you, Senator Stuhr. On the committee amendments, Senator Bohlke. (AM0390 is found on page 609 of the Legislative Journal.)

SENATOR BOHLKE: Yes, Mr. President, members, the committee amendments simply reduce the intended appropriation from 6 million to 4 million, but as you see the amendment that Senator Stuhr is bringing forward really removes that General Fund obligation, and instead takes it from the lottery grants, but that is what the committee amendment does, is move it from 6 million to 4 million.

PRESIDENT MAURSTAD: Thank you, Senator Bohlke. For discussion on the committee amendments, Senator Wickersham. Senator Wickersham waives off. Mr. Clerk.

CLERK: Senator Stuhr, I have AM0875 in front of me. (See reference on page 1104 of the Legislative Journal.)

PRESIDENT MAURSTAD: Senator Stuhr, you're recognized to open on your amendment to the committee amendments.

SENATOR STUHR: Thank you, Mr. President and members of the Legislature. I have introduced this amendment for several reasons and you should have the...should be receiving a copy of