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the situation with Mr. Breslow where that just couldn't be done unless he stood on an orange crate or I dropped down on my knees. I'm not talking about that kind of situation. What is mockery? What is taunting? What is I told you so if, in doing the right thing, that's the reward or the punishment? I think we have to do the correct thing and vote to sustain this veto, although I don't expect that to happen.

PRESIDENT MAURSTAD: Thank you, Senator Chambers. Further discussion? Senator Tyson.

SENATOR TYSON: Thank you, Mr. President and members of the body. For those of you who may...I stood here last Wednesday, I guess it was, and said that I was going to vote to suspend the rules and then I was going to vote for LB 149, and then after our Governor vetoed it I was going to vote for the override, and I'm going to. But I thought maybe some of you might have a little problem in voting for it so I'll tell you about how to make a two-handed vote. With a two-handed vote, you take one hand and press the "aye" button and use the other hand to hold your nose, because this requires a two-handed vote. This is based on a formula that is wrong. It is based on student population which has nothing to do with cost. It has nothing to do to accelerate cost containment. It does not bring efficiency to the schools. The reason that I'm voting for it is because it does bring \$406,000 to four school districts that are in District 19, and it penalizes the largest school which has more than twice the number of students \$369,000. So there's about a \$40,000 betterment. And then you stop and think that, well, this is actually...what we're doing here is we're getting a transfusion with our own blood through a tube that leaks in Lincoln. The whole basic situation needs to be completely turned over and it needs to be analyzed from the standpoint of how do you efficiently run a school system or any system. It doesn't have to be a school. You have to look at it through where are your costs and how do you contain those costs. Once you've contained the cost, believe me, the state aid situation will take care of itself. But the formula by which state aid is calculated has to be done on the basis of costs, not on the basis of how many students you have today or may not have tomorrow. So I'm going to urge you to override the Governor's veto, much as I don't want to see it overridden, and then I urge