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fish. Up until now, we have had such gyrations in our state aid formula and the results of the laws that we passed that we're forever scrambling to try to rectify an unrecognized consequence. And I do believe that, even though I feel strongly we should continue to look at the structure of the formula in years to come, and make reasoned, deliberate changes, I think this is a great step in providing more predictability in what our resource from the state is going to be, so that those local boards can make the very, very important decisions that they have to make. They have every bit of an important role, as we do. They're just focused on a little bit narrower subject. The decisions they make on teachers and on programs are...it's at the very root of what's important, that we do a good job with in the state. So the predictability, again, getting more probability into the formula is why I can support this measure, plus rectifying what was an unintended consequence last year. Now, we all want schools to be efficient, and we don't want to give them a blank check, and I don't want to, just as bad as anyone else in here. There are other ways to go about making sure that our schools are efficient and become more efficient, and we have done some things, and we will continue to do some things. And as I'm thinking about it, I'm thinking about the spending lids. Those can always be modified, those can always be cranked down, if we think they need to be. There are the consolidation incentives, such as the unification program that we have put in place, and that's being looked at very seriously by some schools in my area, and I think they'll wind up using it. In the special ed area, a couple, three, four years ago, we had rampant growth and spending, and we decided to put an absolute cap on the amount of money that we would expend for special ed. And it has had some significant impact in slowing the growth of special ed expenditures. These...and in addition, in the formula, we attempt to not give high-spending districts more state aid. These are all tools that we can use to bring about what we think needs to be greater efficiencies in our school systems. And yet when you look at the overall picture, nationally,...

PRESIDENT MAURSTAD: One minute.

SENATOR BROMM: ...we are not, we are not a high-spending state in K-12 education. We're a high-spending state when you add all