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notebooks to you and the printouts, that I thought it was very important to keep us focused on what happens with this bill and what happens without this bill. And as you read down those columns, I think the first two, the first bullet that says "With LB 149", the state aid appropriation is determined by a formula. Without LB 149 the state aid appropriation is determined by a formula. The second bullet, if the maximum levy drops to \$1, as scheduled, approximately 84 million will be added to the appropriation with 149. Without LB 149, if the maximum levy drops to \$1, as scheduled, approximately 84 million will be added to the appropriation. Third bullet, if the economics of the state cause a need to reduce the appropriation, a bill can be introduced with 149. Without 149, if the economics of the state cause the need to reduce the appropriation, a bill can be introduced. And the last bullet, you can read some of the others that...with LB 149 schools gain predictability. Without LB 149 schools continue to lack predictability. I think those are important points to keep us focused on 149 and not other issues that may be discussed during the process of 149. But I think it's very important to remember with 149 and without 149. The third bullet, if the economics of the state cause the need to reduce the appropriation, a bill can be introduced. I've said this all along, and certainly during...before we actually get into session, the Appropriations Committee is continually briefed as far as the Forecasting Board and how the economy of the state is doing. If, leading into a session, they would see a total disaster, a \$200 million shortfall, or \$100 million shortfall, they could simply come in that session and bring forward a bill, as could any senator, as could the Governor. And so we do have the ability to react, if we need to, it would simply be introducing legislation. And so I think it's important, because we had a great deal of discussion about that point, and I'm not sure that people really understood that in that case, in that case that there would be a serious, whether you use the word calamity, downturn, whatever it may be, there is a method and a process that a bill would be introduced, and we would actually have a public hearing. Remember, when we do an amendment, often times that amendment may or may not have had a public hearing. The process is in place to address that type of situation and it would be addressed in a public hearing on a bill where the proponents and opponents could come forward and those who have questions would have the opportunity to ask those