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this is a potential skeletal problem, a bone problem, sort of the hinge between the jaw and the skeleton, and it was falling between the dental exclusion and the coverage for skeletal and bone problems which were in health insurance policies. What the committee said was this is already in the policy, it was promised; we are just making clear what was promised. Why is LB 99 here? Because these policies all cover diabetes. We're not forcing coverage on policies that do not now coverage diabetes. What we're basically doing with this act and where the committee agrees with Senator Schimek is, look, if you promise the world that you're going to cover diabetes and this is a legitimate part of that treatment, when you say to the world you're going to do this you ought to do it. And for that respect, this kind of self-management education has been shown to be part of the standard treatment for certain kinds of diabetes. This curriculum that's being approved of is a standard kind of curriculum that's being used. The limitation is reasonable. It's common in other states, and basically what a bill like this does is to say you're already promising to cover diabetes, since you're making that promise do so in a reasonable way consistent with what medicine requires and that people legitimately have a right to expect on the face of your policy. That's why I think this was unanimously sent to the floor by the committee and I would urge the adoption of the committee amendments.

PRESIDENT MAURSTAD PRESIDING

PRESIDENT MAURSTAD: For discussion on the committee amendments, Senator Suttle.

SENATOR SUTTLE: Thank you, Mr. President. I rise to support, somewhat, the committee amendments. I'd like to have nutritionists and dieticians in the committee amendments because, as I was saying in part of the opening, there is so much to learn for newly-diagnosed adult onset or even Type I diabetes in adults, because you can still get juvenile diabetes as an adult. They...the patient has to learn to eat differently. They have to know not only what to eat but when to eat and how much to eat, and what effect the food they eat has on their blood sugar, and how often to eat, and what kind of foods at what time of the day and night. Also relating to that