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session and we would certify aid February 1, and then schools would not know until we ended that session, after they have set their budgets, hired the teachers, as to really what they...what amount of aid they would be receiving? And if, if we change that, the only thing they could do, even with the Wickersham amendment, is go back to property taxpayers. And that's what, every time we start to unwrap a new proposal, inside we find the issue--property tax versus sales and income. I think this brings that very back to that...that, and that may not have even been Senator Kristensen's intent, but I think that's where this leads us. It's unavoidable, because the other thing that I think it sends...sets us down a different road is up to this point we have been talking about predictability and stability. We've been talking about the necessity of that for schools. That's been really one of the main reasons we've been working for LB 149, and there's been a great deal of agreement between the Governor, you've heard the Governor talk about it, myself, a number of people saying that that's the goal we were working towards. If you do this, I believe it pulls the rug out from underneath the whole issue of predictability and stability. It's no longer there. And so I think it goes very counter to the argument for why we need 149, part of the reason. And so that I don't know how...it's always the temptation to make an amendment better. The other consideration is you don't want to make the amendment so good that it may pass. And so I may be voting red on the Wickersham amendment because I don't want to improve the Kristensen amendment because I plan to vote no on the Kristensen amendment. That doesn't come to any surprise to Senator Kristensen. But I do believe that everyone really needs to understand, when we unwrap the package, what we're discussing and what we're debating, it's about property tax and how we fund our schools. We've been talking about it for a long time. I have always said I had two goals. Senator Wickersham said to reduce property tax. We've been about that. My second is to make sure that schools are funded at the level they need to be funded, and I think to assure that they at least have to know when they are certified the amount of money that they can begin to budget, begin to process, begin to plan for the classrooms that they are going to have,...

PRESIDENT MAURSTAD: One minute.