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respinning based on changes in local resources. We're only going to be respinning based on changes in numbers of students, other factors that should have been known. So I think that it will, 149 will, over time, produce greater stability and the Department of Education I think is working on a process to provide base information to school districts that they will then be able to use and analyze and be much...have a...be...have a much greater capacity to estimate future state aid that their school district will be receiving, some things important to them, something I think that's important to you.

PRESIDENT MAURSTAD: Thank you, Senator Wickersham. Senator Jones, on the bracket motion.

SENATOR JONES: Mr. President and members of the body, this has been an interesting discussion this morning and I'm glad we have a little more time on it because this does take a little bit of time to decipher. But, again, we know that we're not going to vote on it this morning and...but we do need to probably vote on it before this week's over with. I don't know when it's going to come back on the agenda. I just...hopefully, it don't come back until at least Thursday, but we'll just have to see how that goes. But it's been real interesting to see how this blue sheet has been put together. I've been concerned that we probably might get...they do this off of estimates again. I know that that's been the big concern because they have the ups and downs, and I was still concerned about the February 1, but I've been informed that now, after we get by this, this year, we will have...they'll have a year to be working on this and hopefully that they will be working off of accurate figures from now on for sure. And if you look at the back side of your blue sheet that you have, in place of the 22 million it's 19,335,000. So it's a little less than we figured, and hopefully it will work. But what I do like about the way the situation is now, is that we are looking at actual figures now and any one that's got a minus on the blue sheet that you can turn over to the analysis and find your same school there and look, see why that was, and hopefully we can...if you got any more questions, we can go across the hall and get them answered. But this is coming more clear to me all the time how it's going to work, because right now, with the ups and down that we've had in past years, it's been pretty upsetting. And I've got 19 school systems in my