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happened with the distribution as it worked out by the formula on December 1 of '98 for the subsequent yet-to-come year. If we are going to have debates on this floor about tax policy, and this floor is going to be divided dramatically, I rather suspect, in debates in other issues on tax policy, this is not the place nor the issue for tax policy to be debated. This is a correction formula to correct for unintended consequences, to distribute funds already appropriated, that we've already allocated, to make the system work in the way that we determine it should work. Even as I said though I was not a supporter of 806 even after weeks and weeks of massaging, but I do think that 149 is what we need to do this morning for the very purposes that 149 was introduced--to correct the very problems that came to notice when the state aid distribution notices were sent out--and that's all it is from this person. And I'm not about to talk, Mr. President, on all of the ins and outs of school finances. A very, very recent addition to the Education Committee, I can't even begin to tell you that I understand the intimate impacts. But I believe I do understand the intent of 149. Thank you.

PRESIDENT MAURSTAD: Thank you, Senator. The Chair recognizes Senator Schmitt.

SENATOR SCHMITT: Yes, Mr. President, I think I'm probably less familiar with this than Senator Coordsen, but I have a question for Senator Bohlke, if she would yield, and maybe...

PRESIDENT MAURSTAD: Senator Bohlke.

SENATOR SCHMITT: ...I've missed something here this morning that's already been answered, 'cause I wasn't here when the debate first started. And I do support your bill, Senator Bohlke, but do we know...

SENATOR BOHLKE: That starts the conversation out the correct...

SENATOR SCHMITT: ...do we know which one of the schools or how many of these schools are actually going to benefit from this bill the most? I know you had some in your district that lost quite a bit. I had some in my district that lost considerable amounts. Is this bill going to help those? And I guess this is