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amendments, Mr. President.

SPEAKER KRISTENSEN: The committee amendments are not adopted. Debate on advancement of the bill? Senator Chambers.

SENATOR CHAMBERS: Mr. Speaker and members of the Legislature, I have to make something crystal clear, in case I didn't. I'm not saying that Senator Bohlke or the committee had ulterior motives or did anything inappropriate. I accept at face value the explanation of why they're bringing this amendment. In the law, unbeknownst to me, is a provision similar to this that applies to children in public school. So since a decision was going to be made to let people have these home schools or whatever they're called in the statute, the committee, based on the explanation we had, felt that those children should be put in the same status as children in public school. Fine. It is my view that I'm talking about this morning. And my view is that no children, whether in public school or at home, should be put in this situation. How many of you, and I'm not asking you to answer, can think of things that your parents said or did to you, or withheld from you, or kept you from participating in which you regret to this day, and know that you would be better off had your parents not made such decisions? Just because people are older doesn't mean they're wiser. And I'm going to take this opportunity to talk about children when it's not in the context of state aid to schools, or abortion, but simply children. Children are not miniature adults. Children are different. They don't have the experience that we have had, not the knowledge, not the understanding, or any of the things that an adult will possess, even if he or she happens to be as dumb as a post. Some things you're going to learn just from being around for a long time. I want to show you how cruel this society is when it comes to children. They will say in the law that if an adult has the mentality of a 13- or 14-year-old child, that adult should not be held accountable as an adult due to lack of ability in the area of making informed decisions that would make him or here responsible. Then you know what these same people will turn around and do? They will say, we're going to hold a 13-year-old or 14-year-old child to the same standard of an adult. And the 13 and 14-year-old child have not been in the world as long as that adult. So when it comes to dealing with adults, which are what we are, we will not hold an adult