

class...largest class I had was 44, and they deal with all the children. They deal with the specially...special needs. They deal with those that are prone to behavioral disorders. They deal with the gifted and those that are...that have speech impediments and have a difficult time even communicating all in the small classroom. Why is anyone surprised when you get to the cream of the crop and they say, we will make it work? Because that's what they do and that's who they are. Otherwise, they wouldn't be where they are today in education. So for people to draw the conclusion, however, that because the educators that are the good ones are saying we will make it work, thus, everything is fine and this is for the best, is nuts and close to foolhardy. They know good and well what's going to happen and they will do as I'm going to do after this becomes law--work as hard as possible to make this work because there is no other alternative. There is no other alternative if you're in education. You have to put a "smiley" face. How can you go to your kids or your school district and say how terrible things are going to happen because it affects all the morale, it affects everything? You put the "smiley" face on and you say we will make this work. But then you look at the end and you start asking some questions. Did it work for all Nebraskans, or was it just for a select few, those that had high land values? Who had to cut back the most, and which children were affected the most? And how do you define a disaster? How do you define that? I have never on the floor stood up and said buildings are going to close, hundreds of teachers are going to lose their jobs, education as we know it will fall down. That's nonsense. I ask anyone to find in the record where I've said that. I have never said that. You have said that, not I. You are defending those that you think are saying the sky is going to fall. The sky is not going to fall in any measurable tone that you're going to see. How do you measure a disaster to an education of a child who now is going to be in a class of 35, who, as Senator Robinson said, and unfortunately there are too many people in this Legislature who believe that, that there are too many teachers so we'll get rid of some of those teachers because we have too many of them out there. We don't need that many. And we put a class of 35 with all of the problems that our society has with fewer teachers. How do you measure the education quality that the children have in defining of what an education disaster is? And I've had people on this floor stand up and say any life is sacred; if you can save one life it's worth it. But isn't it interesting when...