

said that. I had to think very hard as a matter of fact. They can grab dollars from corporate sponsors. They can grab dollars from booster clubs. They can grab dollars from any number of resources in order to try to support those programs. But we, in the Legislature, have also a responsibility to our school children. And all I'm asking in this amendment is we'll continue to do those things that Senator Chambers wanted to do, which I support, on helping the athletes in regards to their contribution and the difficulties they have while they're under the NCAA and Pell Grants. But at anything above the \$5 million, we'll take 10 percent of that and continue that going into financial support for the athlete, but the rest of the dollars will go into the Equalization Fund for public education. And I think it's a...it's a perfectly matching fit that we say, where most of the students at the University of Nebraska come through obviously our K through 12 system, most of the athletes are from Nebraska, that at a time we're putting severe crimps on their financial abilities over the next couple of years, that we at least recognize that and say, look, we're at least going to add a couple of million maybe, depends if people continue to buy the spirit plates, a couple of million maybe into the Equalization Fund. If you're going to do facilities, there's a place for that. I think it's the 309 Fund, but we've already robbed that. You see, we've taken that...those cigarette taxes and moved them elsewhere. So now we're trying to make up for it for athletic facilities. We're not talking about science facilities. We're not talking about mathematics or chemistry or social science facilities. We're talking about athletic facilities. And I think we need to have a higher goal than that. And so I keep the first portion of the bill, but I strike the portion that says, after the first 5 million, that it'll be then distributed between the campuses and state colleges and University of Nebraska for athletic facility costs. I strike that and say that anything above \$5 million, with the exception of the first 10 percent that continues to go into the support for postgraduate studies, anything beyond that goes into equalization of higher education, of public education for our schools. I think that's a good goal that we set, and I think it sends the right message at least that, yes, we have...we are taking advantage of some success, but we're also using it for not only some current things that'll be helpful for those athletes but also for future athletes and future people that...students that are going to the University of Nebraska, we're sending a positive message, because the university is