

bring the focus back to this amendment, and I plan on supporting this amendment as well.

SENATOR KRISTENSEN: Senator Chambers, would you respond?

SENATOR CHAMBERS: Yes, I will.

SENATOR BERNARD-STEVENS: Senator Chambers, I hope you understand where I'm coming from where I get defensive, I guess, of school children to a degree where I get...when we're easily putting dollars into an athletic facility where I'd rather have it go to the equalization, education of children in Nebraska. Would you be willing to support my amendment if I continued the aspect that you were doing as well, that the first 10 percent...after the first 10 percent which would go into...I believe you wanted into the financial support for former athletics for postgraduate studies at any university, and that's where you want the 10 percent to continue to go into, do you not?

SENATOR CHAMBERS: Yes, over and above that initial \$3 million.

SENATOR BERNARD-STEVENS: I understand that. So if I changed that amendment, and I'm drafting that now so that the first \$5 million goes to where the bill states, as the first \$3 million goes to the graduate studies, the second million...the second two...the \$2 million after that goes to academic services. And then if I say, after the first \$5 million, 10 percent of that will go automatically each year into that...the graduate study program that...the undergraduate or graduate study program, and the rest goes into equalization, would that meet your concerns.

SENATOR CHAMBERS: Senator Bernard-Stevens, let me say this. Others have a much deeper interest in that aspect of the bill. If the 10 percent additional will go into the scholarship fund, I am neutral then on whatever happens to the rest of it.

SENATOR BERNARD-STEVENS: Thank you, Senator Chambers. You know, and I appreciate the neutral. I hope that's a green neutral and not a red neutral but, nonetheless, again, members of the Legislature, I know I'm talking about an amendment that will be upcoming, but I just...while members may or may not be listening that are outside of the Chamber, we're going to, for