

some words. On page 2, in line 22, where we're discussing the type of education which can be pursued with this scholarship assistance, we would insert "undergraduate and" which would mean that an athlete could obtain assistance to complete undergraduate work and assistance for postgraduate work. And Senator Brashear and I had talked about it, and he said it was his intent that if an athlete had exhausted his eligibility without having graduated, that person, having given service to the school, should still be able to get some of this money so that they could graduate in the first instance. That's what this amendment would do, and I hope that you will adopt it.

SPEAKER WITHEM: Thank you Senator Chambers, Senator Brashear.

SENATOR BRASHEAR: Mr. Speaker, members of the Legislature, I just want to indicate that, yes, I'm enthusiastic in support of Senator Chambers' amendment. It's an improvement. It is the original intent. Oftentimes with the load these athletes carry, they cannot carry a full course load and they haven't...they've exhausted their eligibility but they haven't received their bachelor's degree. This would enable them to have bachelor and...to pursue bachelor and graduate studies at a...at a University of Nebraska institution posteligibility. Thank you.

SPEAKER WITHEM: Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Senator Brashear, I guess I'll ask you a couple of questions. Number one, on the...this particular section I had some trouble with anyway, but how do you define former athlete? Is that someone...I mean, is it defined in the bill anywhere, or could it be somebody that is in intermurals, or could it be somebody that was out for eight months and decided to drop out? And is it all sports, or which sports, you know, are not included? I mean, is that defined anywhere in the bill?

SENATOR BRASHEAR: No.

SENATOR BERNARD-STEVENS: No.

SENATOR BRASHEAR: It is not.

SENATOR BERNARD-STEVENS: I didn't think so, and I...I get a little leery that we're going to put...what was it, \$2 million