

there's an amendment to this amendment.

CLERK: Mr. President, yes, there is, but, Senator Warner, I understand you want to withdraw 4323 and 4322.

SENATOR WARNER: Yes, and substitute 4373. They're all included in.

SENATOR BERNARD-STEVENS: Is there an objection? Chair hearing none, it will be substituted. Senator Warner, you're recognized to open on the amendment to the amendment. (See pages 1848-49 of the Legislative Journal.)

SENATOR WARNER: Mr. President, members of the Legislature, the first of these is an appropriation for the act. I had an A bill on my desk, but because the...we have less than seven days left, there was not adequate time to have a seven-day constitutional requirement on the A bill, why, the appropriation is included here. The amount of the appropriation is 5,000 dollars. It goes to the State Auditor's Office and that essentially is for forms and that type of an expense that would be connected with the act and is the same as what was in the A bill. The other change is a change in language that was developed by Senator Bohlke. I indicated that the amendment did allow a growth in average daily membership and this keeps that same concept, but it was developed by Senator Bohlke and her staff to be...to conform with a formula for making that determination and, again, that they were used to working with and it's probably a...certainly a clearer allowance for growth than what was...perhaps that we had drafted. So I would ask that this amendment be adopted. It does the...changes how the ADM is counted for growth to a...in terms of no change in substance but change in wording and it puts the necessary appropriation into this act.

SENATOR BERNARD-STEVENS: Thank you, Senator Warner. On the amendment to the amendment, Senator Chambers.

SENATOR CHAMBERS: Mr. President, members of the Legislature, Senator Warner, Senator Warner has given me the competency exam I want to give to teachers so I want to read it for you: "For purposes of this subsection, the growth in students shall be the percentage increase in the number of students calculated by dividing the fall membership count from the school year