

kids in Chadron they have to get by on roughly 10 percent of what the kids in Humphrey can get by on. And, yes, Senator Wickersham, you're right that we cannot with precision define a quality education and define how much it costs, but that does not justify a ten to one ratio between the students in Humphrey and the students in Chadron. And you see that, that variance as it goes in other places. I did not pick on Winnebago because Winnebago is a unique, very unique sort of situation which we do take care of that with, because it's an Indian Reservation we do take care of that. But look at this document, that's why we've got to do this. If we're going to do property caps...we're going to cap property levies, we have to have a more equalization driven formula, that's all there is to it. I would oppose the amendment, urge members to oppose the amendment and urge passage of LB 1050e.

PRESIDENT ROBAK: Thank you, Senator Withem. Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Yield my time to Senator Abboud.

PRESIDENT ROBAK: Senator Abboud.

SENATOR ABOUD: Yes, thank you, Senator Bernard-Stevens. I was going to have you go up and talk to some of those fourth graders. I was hoping maybe after talking to them I might be able to get your support on this amendment, but... where'd he head to? Okay. Well, they're up there. If you have some time I'd appreciate it if you'd go up and talk to them. I've talked to a number of members about this particular amendment as well as the last one, and I had a pretty clear idea about where my votes are on the, on this proposal as well as the last one. I was hoping for twenty-five, but sometimes that doesn't work out. The philosophy that we've talked about here today about property tax relief, about constitutional limitations that'll be imposed on us I feel are still very valid. And I think it's unfortunate that, that the Legislature is headed down a path which I see will be a real ruination of how we go about funding our governmental subdivisions as well as how state government operates. The proposals that we've talked about or the amount of aid that is given to the different school districts is interesting because, according to the Department of Economic...or Department of Educational...Department of Education, the amount of money that's going to be going to