

something that really doesn't make much difference in the big scheme of things. Now if one of those petition drives do pass, we're going to have major changes. School districts will change in more ways, or structure of them will change, the aid will change, everything will change. Why take that risk? Fifty-six percent of the students in Nebraska will lose money under LB 1050 in the coming fiscal year. That's according to Department of Education figures, and they will lose money. I don't know, some may lose more than others, but they will lose. They certainly won't see the huge windfall that has been promised by some of the supporters of this bill that they will receive under this equalization formula. Remember, we're talking about a small number of voters out there that are going to be...have a direct impact on whether or not those constitutional amendments are put on the ballot or in fact enacted. I think the three-year phase-in on only one small portion of the bill...

PRESIDENT ROBAK: One minute.

SENATOR ABOUD: ...will help to reduce the likelihood of these constitutional amendments being enacted and will reduce the chances of property taxes increasing to astronomical levels in some of the other districts around the state. I urge the adoption of the amendment. Thank you.

PRESIDENT ROBAK: Thank you, Senator Abboud. The question before the body is the adoption of...this is the motion to return LB 1050 to Select File for a specific amendment. All of those in favor vote aye; all those opposed vote nay. Please record. Senator Abboud.

SENATOR ABOUD: Request a roll call vote.

PRESIDENT ROBAK: Mr. Clerk, Senator Abboud requested a roll call vote.

CLERK: (Roll call vote taken. See pages 1839-40 of the Legislative Journal.) 19 ayes, 25 nays on the motion to return.

PRESIDENT ROBAK: And the motion to return fails. Mr. Clerk.

CLERK: Madam President, the next motion, Senator Abboud, I have AM4349, motion to return the bill for that amendment.