

went up. And we have people that live in equalized districts in Millard that have done very well by the equalized formula, we have people in the Lincoln area, we have people all over the state that are going to be voting for this lid no matter what we do with this bill. But we need to focus in on the people there that are on the bubble, that are going to be having to decide this crucial issue, and they're going to be wavering on whether or not the Legislature can be trusted to reduce property taxes. This is not the year. This is not the year to be going back and telling those people that, yes, we are going to reduce your property taxes but, on the other hand, we just raised them this year because of our change in our formula.

PRESIDENT ROBAK: Time. Thank you, Senator Abboud. Senator Beutler announces that the following guests are visiting the Legislature: Susan and Rich Rodenberg are here from Lincoln. They are under the south balcony. And Darlene Tussing was here. Will you stand and be recognized please. Welcome to the Legislature. Senator Schrock, your light is next, followed by Senators Bohlke, Jensen, Bromm, Abboud, Bernard-Stevens, Vrtiska, Elmer, and Hartnett.

SENATOR SCHROCK: Madam President and members of the Legislature, one of the problems that we have with the school aid distribution formula, and it's part of 1050, is nobody wanted to consider income. Senator Bohlke, you take Adams County. The farmer that has his property with the Adams Central School District will pay more property taxes next year if this passes. And, and the doctor in Hastings who doesn't pay near the property taxes for education, doesn't pay near as much taxes for the support of education, will pay less. And I bet I could tell you which one has the most income. So, so I think probably Senator Abboud is right. What we're doing here means more people will sign the petitions, it means more people will vote for those constitutional amendments next year. I like the idea of phasing something in. If you're going to have a drastic change in how you distribute aid for schools, it's best to phase it in, it's not best to drop the whole load in one year. This does impact some of my schools. I have a school district that needs LB 1050. It needs it desperately. I have others that lose. But the problem we have is your basing school aid on property as being the sole determination of wealth, and it doesn't fit in this state. The problem is only about 40 percent of our school budget is being paid for by other revenue besides