

and be gone and we're going to be right back where we are today...

**SPEAKER WITHEM:** One minute.

**SENATOR CHAMBERS:** ..and I'm going to be laughing two years, probably not laughing, it will be anticlimactic then. Nothing of significance is going to have been done. And for those of you who are terrified of Ed Jaksha, he said, based on what I heard on the radio this morning, he's going to go through with his petitions anyway, so, having said that, you ought to just kill all these bills and let us get to something that is really meaningful. I don't know whether I'll vote to advance this bill or not, but I'm not going to talk on it anymore.

**SPEAKER WITHEM:** Senator Schimek on the motion to advance.

**SENATOR SCHIMEK:** Yes, thank you, Mr. President, members of the body. Maybe this isn't necessary, but I feel compelled to do it anyway. I feel compelled to explain my vote on this bill and that of 1114 and, at this point, it's going to be not voting because I'm not certain that I understand fully the implications of either of these bills. I must say that 299 is a bill closer to what I can support now than it was earlier today. We've taken a look at some issues that I was concerned about in the area of education. We've exempted out special education. We've tried to solve the growth issue for different subdivisions. There have been a lot of things along that line that we have done that I think is going to make it easier for me to support, but I don't...I don't know exactly what it means. I don't know exactly how much...how much our budgets will have to decrease over time. I don't know exactly how much less in lev, that we're going to be able to have and I do know that...I mean I guess what I've learned from this discussion is that since Lincoln is a high spending district it probably won't hurt us as much in some ways as it will some of the lower spending districts across the state, and I don't know if that's really good policy. And then the second thing I don't really know is how this particular cap compares with the spending lids under LB 1059. I mean, I know what the percentages are and all of that, but the devil's in the details, as they say, and I don't know how many details there are that are going to impact this and I don't know how much pain there's going to be for my school district, quite frankly. I think they are the ones that are