

Robinson or Senator Elmer about the size of administration. And I think it's something that has to be addressed. Even more important when you consider that it's the administrators who will be proposing the cuts for the boards of education that it's important that some leverage be placed there that will ensure that the first place they look is to their own bureaucracies. I hear complaints oftentimes from people in my district about the size of school district bureaucracies, and it is something that is important to the people at least in my district, and I suspect elsewhere. With that, I would urge the adoption of this amendment and I'd be happy to answer any questions.

PRESIDENT ROBAK: Thank you, Senator Lindsay. I would like to introduce a special guest who's visiting the Legislature today. Sitting next to me is Annie Miller, from Lincoln, who is a student at the University of California at Riverside. She is studying political science and particularly unicameral governments and nonpartisan legislatures. So, Annie, if you'd please stand and be recognized. Welcome to the Legislature. Senator Kristensen, your light is next.

SENATOR KRISTENSEN: Thank you, Madam President, members of the Legislature. I rise to reluctantly, I suppose, oppose this amendment for the following reasons. One is that the Brown amendment, that I understand went on this morning, I think there's some inherent problems with that in and of itself. And I think I guess I've resigned myself to the fact that I'll change that on Select File, if I can. But when you begin to say where you're going to put these reductions first, one, is it's intent language and probably doesn't have a whole lot of impact, other than it makes for great negotiation fodder. And internally, what you're going to do now is legislatively you're going to start giving one side or the other some advantage in consideration. When I first saw these amendments they looked fairly good about a week ago, saying, well, that's right, you know, if we're going to make some reductions let's don't reduce what we're doing for the kids, until I get a chance to start to look at these amendments and then begin to think about what really can occur. And it goes to the philosophy that I had earlier this morning, was give these districts the school districts, the flexibility and the ability in themselves to make the decisions of where the cuts ought to come from. Now, would administration be the first place to go? Probably be a pretty good place to go, but when you say that you're going to consider